

**A
Report
On
Restructuring of PG syllabus under the Faculty of Arts etc,
The University of Burdwan
(Under CBCS)
w.e.f 2022**

**Course- M.P.Ed
Subject- Physical Education
Department - Physical Education**

The University of Burdwan

January, 2022

Gopa Saha Roy.

SEMESTER - IV

SEMESTER IV							
Course Code	Title of The Paper	Total Hours	Credit	Internal Examination Marks	University Examination Marks	Total Marks	
Students have to take compulsory Community Engagement Course(MPCEC-400)							
MPCEC-400	Community Engagement Course	4	2	10	40	50	
Part A: Theoretical Course Core Course							
MPCC-401	Information and Communication Technology (ICT) in Physical Education	3	3	20	80	100	
MPCC-402	Sports Medicine	3	3	20	80	100	
MPCC-403	Dissertation	3	3	20	80	100	
Major Elective Course (any one)							
MPEC-401	Value and Environmental Education	2	2	10	40	50	
MPEC-402	Sports Journalism and Mass Media						
Part-B Practical Course							
MPPC-401	1. Track & Field Introduction of Decathlon events	A	3	3	10	40	100
	2. Swimming (Practical skill)	B	3		10	40	
MPPC-402	2 nd Games Specialization Practical Skill- Kabaddi, Kho-Kho, Badminton, Volleyball, Basketball, Football, Cricket, Handball (any one from major games)	A	3	3	10	40	100
		B	3		10	40	
MPPC-403	Officiating Lesson of Track & Field/ Gymnastics/ Swimming-5 Lessons (4 Internal & 1 External)	6		3	20	80	100
MPPC-404	Officiating Lessons of 1 st game specialization- i.e Kabaddi, Kho-Kho, Badminton, Volleyball, Basketball, Football, Cricket, Handball : Total -5 Lessons (4 Internal & 1 External)	6		3	20	80	100
Total		39		25	160	640	800
		150		100	640	2560	3200

MPCC403 Dissertation: (Project Paper/Practical Paper):

Based on Survey Report, Assignment, Presentation and Viva-Voce.

- ❖ Internal Evaluation : 20 marks
- ❖ Presentation and Viva-Voce (in the presence of external experts from other Universities/Institutions): 80 marks

MPCEC 400 Community Engagement Course:

Students have to participate in the Community Engagement programmes/ activities of the department for the concerned year and follow it up with a written Report & Presentation and Viva-Voce. The main objectives are to develop an appreciation of rural culture, lifestyle and wisdoms among students, to learn about the states of various agricultural and rural development programmes, to understand causes for rural distress and poverty and explore solutions for the same and to apply class room knowledge of courses to field realities. Evaluation pattern would be as follows:

- Report writing: 10 marks
- Presentation and viva-voce: 10 marks (in the presence of external expert(s) from other Departments of the Home University)

MPCEC 400 Community Engagement Course:

- ***Community Engagement Course MPCEC 400:***
These are field based practical activities pertaining to the services to the communities. Department must specify the Community Engagement activities/Programmes linking with the broad themes as specified).

Broad Community Engagement Programmes/ activities(UGC Prescribed)

- Appreciation of Rural Society
- Understanding Rural Society
- Rural Institutions
- Rural Development Programmes, etc.

(For details see National Curriculum Framework and Guidelines, UGC, January 2020, page 11)

Gopa Saha Ray.